

GREAT BRITAIN SCHOOL

Ram Sumer Baba Nagar,Shantinagar Nagpur

Mobile No. : 7888033371/ 72

E-mail: greatbritainschool007@gmail.com

Website:www.mmaschool.org

DOLL HOUSE PLAY SCHOOL

Near N.I.T. Garden, Shantinagar Nagpur

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SHRIJAY
FOUNDATION ACADEMY
ENGINEERING | MEDICAL | DESIGN
Contact No: 8805129044 / 7888033374

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Ram Sumer Baba Nagar ,

Shantinagar Nagpur

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ENGINEERING / MEDICAL/ DESIGN

MADAM MONTESSORI ASSOCIATION'S

GREAT BRITAIN SCHOOL

SHANTINAGAR, NAGPUR. 440002

Phone No.:7888033371/ 72,Website:www.mmaschool.org

Prospectus



Special Features

- Well equipped Science & Computer Lab
- CBSE Syllabus
- Magnetic Interactive Wall
- Advanced Smart Class
- Indoor & Outdoor Sports Activity
- ATL Tinkering Lab [Robotics Lab]
- Library

Playgroup
Kindergarten
Grade
I to XII

Awards



Best School Discipline Award
by Late Shri. Vilasrao Deshmukh

Best Principal Award by
Lokmat Samachar





Best Science Model Award

Best School Award
By Mimamsa



















WITHDRAWAL FROM SCHOOL

5. *The ward will be charged the following fees.*
   - ★ *Fees of Rs. 25 for transfer certificate .*
   - ★ *Tuition fees for the additional one month.*
   - ★ *All the dues to be cleared in full.*

FEES RULES

1. *All the fees payments should be done strictly within office hours.*
2. *All students are charged fee for 10 months.*
3. *Delay in payment of monthly tuition fees after the 10 th of every month is liable for fine as below.*

   1 st installment should be paid before 10 th June . If not paid Rs. 100/- fine will be charged.

   Pay according to installment structure given.

   Date 11 th to 19 th :Fine Amt. Rs. 20/-
   Date 20 th to 24 th : Fine Amt. Rs.40/-
   Date 25 th to 30 th : Fine Amt. Rs. 60/-
   Delay in 1 month : Fine Amt. Rs. 100/-
   Delay in 2 Month : Fine Amt. Rs. 200/-
   Delay in 3 Month : Fine Amt. Rs. 300 + 2000 - Readmission Charge.
4. *Parents can pay fee in advance for the whole year.*
5. *Fee must be accompanied by the fees card.*
6. *Fees once paid will not be refunded under any circumstances.*

SCHOOL TEACHING HOURS

PRE- CLASSES ***(CBSE)***

(Nursery to K.G. II.) *9.00 a.m. TO 1.00 p.m.*

CLASSES

Std. I and Std. IV	***Std V to Std X***	***Saturday : [Std I to X]***
11.45 a.m. TO 5.00 p.m.	*11.45 a.m. TO 5.30 p.m.*	*8.00 a.m. TO 11.00 a.m.*

SPECIAL TIMINGS FOR K.G. IN JUNE & JULY PLEASE READ THE NOTICE GIVEN.

OFFICE HOURS: *Weekdays : 9.00 a.m. to 2.00 p.m.*
Sunday : Holiday

PRINCIPAL VISITING HOURS:

The Principal will meet parents / visitors by prior appointment between 12.00 p.m. to 2.00 p.m. on working days.



Qualification

B.SC. B.Ed.

Address

Q.No. L-32 V.H.B. Colony
Shantinagar, Nagpur. 440002
Maharashtra.
9860083383 / 0712-6464455
mukundt2014@gmail.com

Great Britain School

Veershaiva School

Dollhouse Playschool

dollhouse Montessori Play School
Learn While Having Fun

Mukund B. Thombre

Director
Madam Montessori Association's Group of Schools.

Biography

He has a strong background in education, including experiences as a Teacher, Principal, Special Education Administrator. He has facilitated several professional development opportunities dealing with the use of technology in the classroom, iPad apps for the classroom and 3D modern technology. At each of the positions held, He has made it a priority to focus on student success. This includes academic achievement as well as personal growth and well-being for all students. He believes that all students can learn and it is the entire community's responsibility to create an environment for success.

Notable Accomplishments

As a Project Director at the following events.
JCI Orange City Musical Chair For 10,000 Children.
JCI Orange City Vintage Car Rally for 500 Vintage Car.
2000 Meter Long Banner Painting Competition.
Spellbee Competition for 200 School Students.
Letter to God Competition for 2000 School Children.

Skills

He has been working in Child Educational Research Program for a decade and has participated in Several Educational Development Projects. He assisted the Principal in the overall administration and daily management of the school and facilitated child study meetings and faculty meetings.

Awards

Rashtrapati Scout Award in 1989 By R. Venkataraman
Best School Discipline Award in 2002 By Maharashtra CM.
Best 3D Model in Nagpur Trishatabdi Mohatsav 2002.
Well Organised JCI Summer Camp Award in 2012.





From the desk of Secretary

In this ever changing society the young minds are pitted with drastic changes in their environment. Today, education is facing new challenges not only to prepare competent professionals but to develop a sound individual.

Since its foundation a decade ago, Our school has been preparing students with an education for a lifetime. A rigorous academic experience focussed on traditional core curriculum challenges students and gives them the foundation to become better thinkers and communicators.

Mrs. Vijayshree M. Thombre
Secretary

A rich tradition of athletics teaches students the important lessons of the playing field, sport and the outdoors.
Additionally, we have structured our management team to case manage every individual student and assist them in their journey throughout their schooling life and beyond.

Our vision of education extends far beyond the classroom. We encourage our students to involve themselves in the broad co-curricular program. Students have the opportunity to participate fully on the sporting field, on the stage, in leadership activities.

We expect high standards in all that we do at School. We encourage our students to aim high in their studies, to work hard and to be sensitive to the rights and needs of others.

Secretary of School







RULES AND REGULATIONS FOR PARENTS

1. *Parents / Guardians are requested not to take students from the class during working hours. If absolutely necessary, they must give an application signed by parents to the Principal and obtain his permission before taking the student home .*
2. *No person other than the parent/ guardian whose name is registered in the school shall communicate with the Principal on behalf of the child.*
3. *Parents are requested not to contact teachers at home regarding problems and progress of their children. They must come to school and meet the Principal regarding the same, with prior appointment.*
4. *Parents and guardians are not allowed to see pupil or interview teachers during class hours.*
5. *Attend each and every parents meeting.*
6. *In case of loss of report card, Fees card, batch or identity card the duplicate of the misplaced will be issued by charging Rs. 20/- each.*
7. *Parents have to pick their wards for home within half an hour after the closure of the school. After this time the school will not be responsible for their safety.*
8. *The school will not be responsible for any injury or bodily harm that may inadvertently occur to any student during the pursuit of normal school or extracurricular activities.*
9. *Students will not be allowed to bring money or other valuable articles to school. The school authorities will not be responsible for the retrieval of the lost articles.*
10. *If the pupil attends the school after long medical leave, parents are requested to submit the fitness certificate to the school.*
11. *Joining private classes whether from the school staff may show negative results in the real progress of your child in the future and hence should not join such classes without consulting the principal.*
12. *Students coming late to the school will be sent back to home and will not be permitted to attend their classes.*
13. *Failure of parents to co-operate with the school authorities regarding education and other discipline of their children in the school may necessitate the removal of child from the school.*

WITHDRAWAL FROM SCHOOL

1. *In case of withdrawal of student from the school due to parents transfer or any other reason, the guardian needs to submit a formal application for leaving certificate (TC) at least three days in advance. Leaving certificate will be issued only after all the dues have been cleared.*
2. *A child leaving school in mid-session must give 2 Months notice or 2 Months fees notice.*
3. *Irregular attendance habitual illness, disobedience and disrespect towards members of the school staff, bad influence or communicable diseases harmful to other students will be considered as a reason for the removal of student from the school.*
4. *Any pupil failing two years in succession in the same class will be struck off from the roll and considered to be withdrawn from the school.*

TEACHERS

Teachers are the pillars of a school, giving children a strong foundation in the early years of their learning. They have an enduring impact on children's development, as they not only impact knowledge but also instill in them sound values and healthy attitudes.

A Student - Teacher ratio of 40:1 ensures individualised attention to all children. The teachers serve as mentors and motivators to children, helping them to identify and pursue their passion in sports, arts, scholastic and literary pursuits.

At Great Britain School, Nagpur , every teacher endeavours to support and encourage students to be independent and reflective, and strives to instill in them values and attributes that develop them as happy learners and responsible citizens.









About Us....

"At Great Britain School it's not just about what you learn or what you do ..... it's about who you become".

For over a decade, Our Schools has been preparing students for success in higher education, career, and life. We are a co-educational, private high school serving over 1500 students from Kindergarten to XII in its campus. While about 85% of our students come from Suburbs in tricity, we welcome the diversity brought by students from nearby rural denominations.

Principles guide our program of comprehensive education: Academic Excellence

Discipline and Honesty Leadership and Service

At Great Britain School we strive to provide our students: A Value-Centered Education. Each student is treated as unique, blessed with gifts and talents waiting to be nurtured. Our Value-centered environment and challenging higher education curriculum not only nurtures academic excellence, but prepares each student for a life anchored in faith and dedicated to service.

Our courses are taught from a Humanitarian perspective, with faculty members serving not only as teachers, but also as coaches, sponsors, mentors, encouragers, and friends to our students.

A Well-Rounded Education.

As private schools, we're large enough to offer a full complement of co-curricular activities and small enough for each student to find a niche. Many of our students balance excellence in academics with active roles in athletics, clubs, music, drama and other co-curricular activities.

The Path to Success.

In our schools, it is our goal that each student grows in ethics, learns for excellence, and leads with integrity



Vision

To serve as a springboard for learning the recognises the dynamics and challenges of an ever-evolving and increasingly interconnected world, and celebrate the continuum of values and culture, characteristics of a vibrant, harmonious and forward-looking society. We believe that a haapy school will inspire children's imagination, foster excellence and make the learning experience enjoyable, thereby preparing them for lifelong learning and paving the way for a progressive nation and a better world.

Mission Statements:

To provide a learning experience that makes every child a happy and person - an experience that children would cherish for a lifetime; one that brings out the best in them to live life fully and in meaningful ways.

We seek to accomplish this by providing a range of learning opportunities and challenges that would enable the young minds to explore the diversity of the World with a sense of wonder, think critically, express themselves effectively, embrace a culture of innovation, instill a love for lifelong learning, and evolve as responsible citizens.

Core Values:

Great Britain School, we are guided by a set of values and attributes that are central to our ethos -

* Collaboration	* Compassion	* Dedication	* Determination
* Discipline	* Excellence	* Happiness	* Imagination
* Integrity	* Knowledge	* Perseverance	* Positivity



ACTIVITIES

All- round development of children is at the heart of the School's educational philosophy. Engaging children in a wide range of sports and co-curricular activities, encourages them to discover and develop their talents and interests, while making their schooling experience enjoyable. The School also helps children to work on their areas of interest in sports and co-curricular activities and helps them prepare for participation in various events and competitions outside the School.

SPORTS AND CO-CURRICULAR ACTIVITIES

Sports and co-curricular activities provide students with seamless experiences for their holistic development. These activities are an extension of core educational and developmental experiences. Apart from enhancing the proficiency levels, they also foster sportsman spirit, enhance physical endurance, promote healthy competition and ensure overall development of children.
Following are some of the sports and co-curricular activities that the School offers :-

Sports:-

* Football	* Cricket	* Volleyball	* Carrom	* Chess
* Kho - Kho	* Kabaddi	* Athletics	* Basketball	* Badminton

Co-curricular Activities:-

* Creative Writing	* Storytelling & Recitation	* Debates
* Elocution	* Collage making	* Fancy Dress
* Poster making	* Spell Bee	* Quiz
* Vocal Music	* Dance	



STUDENT CARE

The School provides children with a caring and inclusive learning environment and a strong support system to ensure their successful progression across various academic milestones and challenges. The School provides counselling services and life skills education through qualified and experienced professionals in each area. The School also arranges interactive sessions for students with guest speakers from various walks of life.

COUNSELLING SERVICES

The School counselor helps children cope with the emotional and psychological issues arising out of learning difficulties, academic challenges, behavioural management and peer pressure.

The counselor regularly consults and collaborates with teachers and parents to help resolve students concerns. Identifying the social and emotional issues of students and the counsellor advises appropriate interventions and preventive measures. Wherever required, the counseller also provides referrals to concerned professionals outside the School. The counselor plays a key role in facilitating positive change in students decision making and improving life - skills.

LIFE SKILLS EDUCATION

The Life Skills Education programme is an integral part of the School's academic programmes across grade levels with the objective of helping learners develop an identify, manage emotions, build relationships and develop inter-personal skills. The Programme also helps students develop creative and critical thinking skills, positive behaviour and effective communication skills. It equips children to better respond to adolescence issues and peer pressure, develop empathy and social skills, and most importantly, the ability to deal effectively with the demands and challenges of everyday life.



THE SCHOOL CAMPUS

The School buildings, facilities and grounds were upgraded this year to create elegant, inviting, inspiring light - filled places for learning. Nestled in green verdant area, the School premises are picturesque, contemporary and user - friendly.

The architectural design of the building provides for enhancing the teaching and learning experience, and helps in offering wide variety of curricular and co-curricular activies. CCTV surveillance and wide corridors ensure a safe campus environment. The right blend of functionality and contemporary aesthetics add to the overall ambience of the campus.

Classrooms:

The classrooms are well - ventilated and receive natural light throughout the day. There are soft boards in each class to support learning. All classrooms have age -appropriate furniture.

Laboratories:

Exploration through experimentation and demonstrations help children observe the phenomenon, verify theories, relate to fundamental principles and reinforce conceptual learning in sciences. The School has well-equipped and spacious Physics, Chemistry and Biology Laboratories. The labs instill scientific temper while reinforcing students conceptual learning through hands on experimentation. The laboratories are provided with the required safety measures.













It Facilities:

The Computer Centre in the School provides workstations that are equipped with required software, and high speed internet connectivity to support effective curriculum delivery. The Computer Centre is also equipped with audio - visual facilities and projector to facilitate learning.

Library:

The School library has books, periodicals, and journals spanning a wide spectrum of topics and disciplines. These resources, catering to all age - groups, support classroom learning, promote reading habit among children, stimulate their imagination and creativity, and enhance their understanding of the world, its people and cultures.

Multipurpose Hall:

The Multipurpose Hall serves as a versatile space for students to participate in co-curricular activities, inter - house competitions and club activities. Equipped with LCD Projector and multimedia facilities, the multipurpose hall is also used as the venue for seminars, lectures, workshops, group discussions, presentations and exhibitions.



MIDDLE SCHOOL PROGRAMME (V- VII)

This phase is characterised by the transition from childhood to adolescence, a time when children experience and witness dramatic physical, emotional and social changes in self and peer group. The Middle School Programme offers an expanded curriculum to match the growing abilities of children in assimilating information and grasping abstract Ideas. Extending the educational exposure and experience provided by the Primary School Programme, Middle School Programme focuses on strengthening the knowledge, skills and competencies of the child through comprehensive, innovative and creative learning activities.

HIGHLIGHTS OF PRIMARY MIDDLE SCHOOL PROGRAMME

* *There is an increasing emphasis on inter - disciplinary approach, enabling students to understand and appreciate the connectivity between various subjects.*
* *Students work on assignments such as research based projects and model making, thereby gaining hands on experience.*
* *Students are provided guidance and support by the School Counselor to address their emotional needs during the transitional adolescent years.*
* *Children acquire and develop communication and listening skills through well designed activities like debates, group discussions, elocution, extempore, declamations, theme - based talks, drama, skits, role-play etc.*
* *Field trips and educational excursions are an integral part of the curriculum, and extend learning beyond the classroom. These provide opportunities for cultural enrichment, personal and social development along with application of acquired skills.*



HIGHLIGHTS OF PRIMARY SCHOOL PROGRAMME

* *Children are encouraged to develop good study habits.*
* *Learning process in the early stages of the Primary School makes use of recreational resources and activity driven approaches like project - based learning, models, charts, visuals, multi-media, field trips etc., to strengthen students' knowledge base and skill set.*
* *Children are initiated into reading story books, newspapers and magazines with an emphasis on activity - centred learning through a structured reading programme, individually as well as in groups.*
* *At this stage the emphasis is on experiential learning through experimentation, observation, analysis, drawing inferences, and discovery to develop scientific temper.*
* *Primary mathematical concepts are developed, focusing on numeracy skills and reasoning ability.*
* *Special emphasis is given on acquiring language skills through active reading and listening programmes, and development of creative and artistic expression.*
* *Children are exposed to new realms of knowledge, new places and learning experiences through educational excursions and field trips.*
* *Children are introduced to new learning experiences and challenges through graded exercises, work sheets, group learning and assignments.*
* *Primary School curriculum places special emphasis on teaching children computer skills.*
* *Children are provided opportunities to learn music, dance, drama, painting, etc. to nurture multiple intelligence.*

Councelling Centre:

The school has a full - time Counselor who helps students deal with their emotional problems associated with adolescence, stress, and pressure of performance. The Counselor also supports children with special learning needs.

Sports Facilities

The School has a playground, play areas, and safe & standardized sports equipment, enabling students to engage in a wide range of outdoor and indoor sports like Basketball, Volleyball, Badminton, Chess etc.

These resources nurture students inherent sporting skills and promote sporting culture in the school.





Beyond Academics

Education is the process of instruction aimed at the all round development. It dispels ignorance. At School, learning includes imbibing moral values, steeling of character and building mental strength.

Our educational programme fosters team spirit and promotes co-operation. These values are considered sacred and precious.

We are confident that apart from having knowledge and excelling in academics, our students become individuals with integrity and sense of purpose.

Thus, we at School strive to provide our students:

** An insight to the world and their surroundings.*

** Knowledge about their responsibilities towards the society and mother earth.*

** Importance of all the National and International special days*

** Organise public campaigns to educate the society about national and international concerns like Pollution, safe driving, planting trees, Aids awareness, etc.*

** Giving back to the society in the form of Community Service.*

** Celebrating all the national and International days with right attitude , love and fervour.*





ACADEMICS

Great Britain School offers academic programmes that are aimed at developing in children the right set of values and imbibing in them an attitude to inquire, learn and aspire. The School's comprehensive and flexible curriculum is designed to cater to children's varied learning styles and needs.

The curriculum is designed keeping in perspective how children learn and progress from foundational level of knowledge to higher levels and application areas. Vertical integration of the curriculum ensures the progressive flow of knowledge from one grade level to the next. It is equally important that children acquire knowledge in an integrated way rather than learning various subjects and topics in isolation - this interdisciplinary learning is ensured through horizontal alignment of the curriculum, cutting across various subjects. In higher classes the inter-dependence of various subjects also becomes the focus of the curricular transactions.

PRE-PRIMARY SCHOOL PROGRAMME (LGK-UKG)

The Pre - primary curriculum sets the tone for learning by kindling the inherent curiosity in young children. At this stage, children are active and curious to explore, and love to play by engaging in activities that interest them. The program builds on pre - literacy and pre - numeracy skills, focussing and developing social and personal skills, critical and creative thinking skills.

The use of innovative and engaging teaching methodologies a blend of Montessori and Play - Way techniques , help create a happy learning environment with fun - filled activities, involving all the five senses. The activities are designed to meaningfully engage children in the learning and help them blossom.